Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. J.M.P. COLLEGE, TAKHATPUR DISTT. BILASPUR (C.G.)**
Name of the head of the Institution	**Dr. (Smt.) S.N. Lader**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07753264643**
Mobile no.	**9993407184**
Registered Email	**principalgjmptakhatpur@gmail.com**
Alternate Email	**iqacgjmpct@gmail.com**
Address	**Main Road Takhatpur Distt. Bilaspur C.G.**
City/Town	**Takhatpur**
State/UT	**Chhattisgarh**
Pincode	**495330**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajeev Sharma**
Phone no/Alternate Phone no.	**07753264643**
Mobile no.	**9893759608**
Registered Email	**dr.rajeevsharma143@gmail.com**
Alternate Email	**iqacgjmpct@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://govtjmpcollegetkp.com/wp-content/uploads/2019/01/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://govtjmpcollegetkp.com/wp-content/uploads/2019/01/Academic-Calender-18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.38**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student were given	**27-Aug-2018**	**350**

| training by the master trainers to make them aware of voting rights. | 2 | | | |

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. J.M.P. College, Takhatpur	Establishment	State Govt.	2018 12	19004800
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Health camps are organised for students to examine blood group test, sickle cell test and sugar level test.

Plantation is done from time to time.

The college campus is covered with CCTV cameras.

Bio-metric attendance device installed for staff.

College campus is kept neat and clean.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Books and equipment will be purchased.	Books and equipment purchased.
Furniture will be purchased.	Furniture purchased.
Relevant dates will be celebrated as instructed by the Govt.	Various Days and dates celebrated in the college.
Faculties will be motivated to organise seminars/workshop at college level	One day workshop was organised in the college.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our aim is not only to transmit information, but also to transform students from passive recipients to active constructors of their own knowledge. Our teachers enjoy teaching and watching their students develop interests and skills in their interest areas. It is the responsibility of the teacher to implement the curriculum to meet the students needs. We discuss the problems of the students and answer their queries. The curriculum is designed by the University and since our institution is affiliated to the University we follow the syllabus prepared by it and we cannot make changes in it. We take internal tests and unit tests to that the students are prepared for their annual exams. Since two years internal assessment tests are taken and marks are added to their main exams. The entire course is distributed and completed in such a way that students are prepared for their annual exams. This year the University has changed the syllabus of some courses. Classes are being conducted through audio-visual lectures in the science faculty. The curriculum is distributed and

> planned in such a way that the course is completed in time and revision can also be done. In under graduate and post graduate classes seminars and group discussions are also done. The students are given various project work to increase their creativity. Relevant topics are given to the students for their project work. They are given assignments also.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	30/06/2019	0-0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	30/06/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from guardian, students and alumni. The guardian appreciated the education system of college. There is sufficient facility for library and sports. The guardian gave suggestions regarding cleanliness of college. Canteen should be started in the college premises, which would be economical and pure. The guardians also suggested for opening employment based courses like D.Ed. and B.Ed. in the college. They appreciated the new college building as well as indoor stadium, which will be a great asset for the college students. The exstudents of the college were greatly impressed by the new college building and also by the extracurricular activities organised in the college. They also appreciated college cycle stand and modern lab facilities. The students gave positive feedback regarding teachers of the college as well as the education system, Communication skill of the teachers are very good and each teacher explains his/her subject efficiently to complete their course on time. In all the classes seminar, class test and extra classes, group discussion, debates are conducted for enhancing their knowledge. Lastly they were satisfied with the library facility which ha enough number of books.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		200	600	201
BCom		100	173	62
BSc		120	704	121
BCA		50	72	3
MA	Hindi	20	50	20
MA	History	20	88	20
MA	Sociology	20	8	8
MA	Economics	20	42	16
MA	Political Science	20	40	20
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1045	143	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Toolsand resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
12	10	4	2	1	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system available in the institute. Students are categorised based on the streams of studies and also according to their subject. One mentor appointed for students of one class. Mentors counsel the students to solve their problems came across during their course of study. They get classified and understood the status of slow learners to encourage them while advanced learners are encouraged for best academic performance. Mentor can advise students in their career development and professional guidance provided to them to motivate the students in all academic matters.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1188	12	1:99

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	I	25/04/2019	10/06/2019
BA	002	II	25/04/2019	13/06/2019
BA	003	III	25/04/2019	07/06/2019
BSc	004	I	12/04/2019	15/06/2019
BSc	005	II	12/04/2019	11/06/2019
BSc	006	III	12/04/2019	01/06/2019
BCA	016	I	29/03/2019	29/05/2019
BCA	017	II	29/03/2019	29/05/2019
BCA	018	III	29/03/2019	29/05/2019
BCom	007	I	28/03/2019	09/06/2019
BCom	008	II	28/03/2019	13/06/2019

BCom	009	III	28/03/2019	30/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute has taken efforts to improve the performance of student by framing significant aims in Continuous Internal Evaluation at the institute level. The reforms are as follows 1 Unit test and internal evaluation exam are conducted as per the time table of university. 2 Each student is encouraged to give seminar in the class. 3 Group of 5 or 10 students had prepared their project in given specific topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar 201819 S.No. Activity Date 1 Admission process 01/06/2018 to 15/08/2018 2 Regular Classes From 01/07/2018 3 Independence day celebration 15/08/2018 4 Matdata Jagrukta Abhiyan From 08/2018 5 Mobile distribution Sep. 2018 6 State level kabbaddi competition Sep.Oct. 2018 7 Supplementary examination Nov.Dev. 2018 8 Semester exam Nov.Dev. 2018 9 Internal exam Dec. 2018 – Jan. 2019 10 National Voters Day 25/01/2019 11 Republic Day 26/01/2018 12 Practical exam 01/02/2019 to 28/02/2019 13 Science Day 28/02/2019 14 Annual exam From March 2019 15 Yoga Day 21/06/2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://govtjmpcollegetkp.com/wp-content/uploads/2019/11/Program-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BA		197	187	94.9
006	BSc		88	63	71.5
009	BCom		32	29	90.6
018	BCA		11	6	54.5
414	MA	HINDI	13	11	84.6
434	MA	HISTORY	18	9	50
454	MA	SOCIOLOGY	14	8	57.1
444	MA	POL. SC	15	13	86.6
464	MA	ECONOMICS	4	0	0
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://govtjmpcollegetkp.com/wp-content/uploads/2019/11/SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/07/2018	0

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/07/2018

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HISTORY	1	5

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	2
POLITICAL SCIENCE	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	0	2
Presented papers	0	7	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Group Test Sugar Test Test	Govt. J.M.P. College Takhatpur Distt. Bilaspur C.G.	3	152

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	01/07/2018	30/06/2019	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	01/07/2018	0	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22498	9661197	1261	394046	23759	10055243

Reference Books	480	240000	0	0	480	240000
CD & Video	45	0	0	0	45	0
Weeding (hard & soft)	11859	0	0	0	11859	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Nil	0	Nil	01/07/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	19	14	2	0	1	2	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	19	14	2	0	1	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

0 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and Policies for maintaining and utilizing the facilities Library The institution has a very useful library. It helps in the educational development of the students. There are about 23702 numbers of books which include text books, reference books other books for the newlyadmitted students. Orientation Program being organized regularly to make them aware about the library rules. Regular students are given membership of the library. At the graduate level two books and at the postgraduate level four books are issued for fifteen days.

Book bank facility is also available in the library. SC ST students are given books from book bank during their exams. Rests of the students are got benefited books against caution money. We have question bank in the library and students are also provided question papers of their previous exams. Thus the students are given a healthy environment for learning as well as making notes. Every year we add new books as per new syllabus to the library. Laboratories We have well equipped laboratories for Physics, Chemistry, Botany, Zoology, Geography and Computer Application. Class rooms and seminar hall and other We have 17 classrooms, 1 seminar hall, 1 hall for Library reading room, 1 Principal Chamber, 2 rooms for Office, 1 room for sports, NSS, NCC each. Multipurpose Sports Hall We have 01 multipurpose sports hall at college premises, which facilitate students to organize so many sports and other activities in it. Play ground In the college premises around 3 acre land is available as playground which is used by students for playing various games. Helipad : Helipad facility is available at college premises. Cycle and scooter stand A wellconstructed cycle and scooter stand is available in the college campus. Drinking Water Facility To fulfill the drinking water requirement of students and staff we have one well, 2 Bore wells, 2 Water coolers and 2 Water Purifies. Maintenance of the facilities The entire infrastructure is maintained by the State Government as per requirement.

http://govtjmpcollegetkp.com/wp-content/uploads/2019/10/AQAR-2018-19-4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship	896	2518125
Financial Support from Other Sources			
a) National	0	23	230000
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi Compitition	Sector Level	150
Annual Sports	College Level	350
Rangoli, Mehandi, Best from West, Painting, Suidhaga, Chair race etc. Compitition	College Level	300
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the session 201819 there is no directions received from State Govt. regarding formation of Student Council, hence no any activity of student council is recorded for the given period.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

All the alumni members suggested to take actions in favor of students welfare.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Every year various committees are formed in the college to keep transparency and smooth participative management of the institution. These committees take care of the various streams in the institution like discipline, complaints, suggestions, sports, scholarship, antiragging etc. In many of these committees are included local representatives, administrative officers, teaching and nonteaching staff and students etc.. These committees are constituted in the college for managing the overall activities and functioning of the institution and to achieving the college mission. The following committees are formed for the session 201819: S.No. Name of Committees Members 1 Janbhagidari Samiti 04 2 Admission Committee 13 3 Scholarship Committee 02 4 Planning Board 07 5 UGC Committee 04 6 Purchase Committee 05 7 Discipline and AntiRagging Committee 08 8 Library Committee 05 9 Time Table Committee 05 11 Cultural Activity Committee 04 12 Literary Activity Committee 03 13 Environmental and Cleanliness Committee 03 14 Garden Committee 03 15 Sports Committee 03 16 Red Cross Committee 04 17 Writeoff Committee 04 18 Grievance Committee 04 19 Jansampark and Prachar Samiti 04 20 Student Welfare Committee 04 21 Internal Audit Committee 03 22 College Development Committee 05 23 Internal Assessment Committee 03 24 Bhumi Bhavan Committee 04 25 Equipment Committee 04 26 Right to Information Committee 04 27 Career and Guidance Committee 05 28 Alumni Committee 05 29 NSS Committee 03 30 SCST Cell 04 31 Placement Cell 03

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This college follows all the curriculum prescribed by Atal Bihari Vajpayee University, Bilaspur (C.G.).

Teaching and Learning	We practices so many means of teaching and learning like Chalkduster teaching, Group discussions, Conduct Workshops and Seminars, ICT, extra classes for poor students etc.
Examination and Evaluation	This college is affiliated to Atal Bihari Vajpayee University, Bilaspur and all the examination and evaluation activities are conducted as per the guidance of university. At college level we regularly conduct Monthly Tests and Unit Tests etc. Internal assessment exam, Semester exam and annual exams are being conducted as per university guide lines.
Library, ICT and Physical Infrastructure / Instrumentation	This college has a rich library holding 22498 numbers of books in it. During the year 1261 books were purchased which will enhance the availability of books to each student in coming session. A new building having 14 halls got in possession during the year which will be very much helpful to conduct classes and other activities in coming session.
Human Resource Management	Being a Government college the human resources are monitored by Govt.. As per Govt. orders at the time of beginning of session Guest Lecturers are appointed against the vacant posts and similarly for Self Finance Courses guest lecturers get appointed under Jan Bhagidari Fund. We arrange all the teaching faculties for every course in each session.
Admission of Students	We have a transparent admission process for all the courses. Admission process of the courses offered by the college is completed through online portal monitored by the University. All the inspiring applicants have to apply through online portal which is developed by the University. On the basis of online registrations, the committee formed by college shortlists the eligible applicants and the list of eligible applicants are displayed on the college notice board. Selected applicants then contact to the admission committee and get admitted in respected courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	At the college level we have a planning

	committee to prepare the plan for development of college. The committee discusses with all the head of departments and makes the plan for development of college, as per govt. directives. This plan is submitted to government and other agencies as per instructions given by them. If approved then followed as per funds provided.
Administration	This is a government college and administrated by the higher education department of Chhattisgarh State Government. At the college level to help the Principal, we form different committees for local administration to help principal. At the beginning of session new committees get formed and during the session they monitor the administration of college.
Finance and Accounts	Being a govt. college there is an online portal (for finance and accounts related to the govt. funds) provided by the State Govt. called "ekosh". All the allocation of fund and expenditures are made through the ekosh portal. For other funds like RUSA and UGC the centrally monitored portal named PFMS has adopted by the college. Other nongovt. funds like Janbhagidari fund, PD fund are monitored locally and books are maintained properly as per guidelines. All the books and records are get audited in a regular frequency.
Student Admission and Support	At college at the beginning of session we form a committee to support the student for admission and other activities. The committee assures that online admission process be explained to all the applicants. The process of other activities which occurs after admission like University registration, application for scholarship, application for examination, registration of NCC/NSS etc. is explained by the committee.
Examination	This college is governed by C.G. State Govt. and affiliated to the Atal Bihari Vajpayee University, Bilaspur (C.G.). Formation of syllabus and conduction of examination for all the courses offered by college is a jurisdiction of University and we follow and implements all the rules and guidelines provided by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme (State Govt.)	Group Insurance Scheme (State Govt.)	Post Matric Scholarshi, BPL Scholarship, Free Stationary to SC, ST and BPL students (by State Govt.)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 All the cash books related to Govt./PD/AF/Jan.Bhagidari funds are get audited by the govt. auditors which is scheduled by Directorate of Higher Education. 2 Books of UGC, RUSA and JanBhagidari fund are being audited regularly by CA at the time of utilisation of fund.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Parent Teacher Association made. 2 Meetings arranged.

6.5.3 – Development programmes for support staff (at least three)

1 Computer training given to new staff 2 Educational quality enhancement program organised. 3 SBI and HDFC Bank officers introduces Net banking, Yono App. etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Hostel building for women has been constructed in college campus. 2 A proposal for establishment of research center in the college is sent to Atal Bihari Vajpeyi University Bilaspur C.G. 3 A Proposal for introducing some new P.G. classes in science stream has been sent to Commissioner Higher Education, Govt. of Chhattisgarh. 4 A proposal for establishment of English Lab is sent to Commissioner Higher Education, Govt. of Chhattisgarh.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Plantation at College campus	18/07/2018	18/07/2018	20/07/2018	85
2018	Cleanliness Awareness Program	02/10/2018	02/10/2018	20/10/2018	150
2019	Awareness program for newly eligible	01/01/2019	25/01/2019	25/01/2019	250

	voters					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Handbook)	01/07/2019	As per directives of State Govt. we have published a handbook containing the guidelines for various stake holders like students, teachers, staff and other visitors as well. This guidelines are also published in the college prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Tree plantation is done from time to time. 2 LED light bulbs are used in the college. 3 Students are motivated to keep the campus clean. 4 We avoid wasting water. 5 Staff and students are encouraged to use reusable water bottles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Health camps are organised by the college so that the students are aware of their physical fitness. 2 Students are prepared for competitive exams through written tests and quizzes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the most important vision of the college. Our main aim is to impart such an education system which will help in the overall development of the students. Faculties from various departments actively involve in academic and cultural enrichment of the students. Our institute provides a platform to the weak and rural area students for education. We discuss current affair, arts and sports with them. They are taught in communication skills and innovation is also a part of their curriculum. Sports indoor training facility centre is there for the students physical development. They are given constant update knowledge regarding reference books, online resources etc.. We have efficient teachers and well equipped laboratories. They motivate the students to keep the habit of reading and practice on all aspects of writing.

Provide the weblink of the institution

http://govtjmpcollegetkp.com/

8.Future Plans of Actions for Next Academic Year

We are planning to develop the various facilities in the campus and decided to make the following facilities 1 Botanical Gardening, construction of new class rooms, Labs, Water tank of 50000 liter capacity, approach road, boundary wall, 2 Drinking water cooler, fencing of new building, sound proof indoor stadium, 3 Elibrary, New courses B.Sc. Computer Science, PGDCA, MA English Literature, M.Sc. in Math's, Physics, Chemistry, Botany and Zoology.